NCERT Class 9 Maths - Chapter 1 Number Systems: Exercise Answer Key

Q1. Is zero ... $q \neq 0$?

Ans: Yes, zero is a rational number because it can be expressed as 0/1, where numerator and denon

Q2. Find six ... between 3 and 4.

Ans: We can write 3 = 30/10 and 4 = 40/10. Numbers like 31/10, 32/10, 33/10, 34/10, 35/10, 36/10 ar

Q3. Find five ... 3/5 and 4/5.

Ans: Write with denominator 10: 3/5 = 6/10 and 4/5 = 8/10. The numbers 61/100, 62/100, 63/100, 64/

Q4. State whether ... reasons for your answers.

Ans: (i) True, all natural numbers are whole numbers.

- (ii) False, negative integers are not whole numbers.
- (iii) False, e.g., 1/2 is rational but not a whole number.

Q1. State whether ... justify your answers.

Ans: (i) True, irrational numbers are real.

- (ii) False, many real numbers are fractions or irrationals.
- (iii) False, rationals are also real.

Q2. Are the square ... rational number.

Ans: Not all. Example: $\sqrt{4} = 2$, which is rational. But $\sqrt{2}$, $\sqrt{3}$ are irrational.

Q3. Show how ... on the number line.

Ans: Construct right triangle with sides 2 and 1. Hypotenuse = $\sqrt{5}$, mark it on number line using comp

Q4. Classroom activity ... spiral depicting $\sqrt{2}$, $\sqrt{3}$, ...

Ans: Square root spiral is drawn by consecutive right triangles of unit lengths, showing square roots s

Q1. Write the following ... decimal expansion each has:

Ans: 36/100 = 0.36 (terminating)

1/11 = 0.0909... (non-terminating recurring)

1/4 = 0.25 (terminating)

3/13 = 0.230769... (non-terminating recurring)

2/11 = 0.1818... (non-terminating recurring)

329/400 = 0.8225 (terminating).

Q2. You know that ... without long division?

Ans: Yes. Since 1/7 = 0.142857 recurring, other fractions are cyclic shifts of 142857, e.g., 2/7 = 0.285

Q3. Express the following ... $q \neq 0$.

Ans: 0.6 recurring = 2/3, 0.47 recurring = 47/99, 0.001 recurring = 1/999.

Q4. Express 0.9999 ... makes sense.

Ans: 0.999... = 1. Because difference between them is zero, so they are equal.

Q5. What can the ... check your answer.

Ans: Maximum block length < 17. On division, 1/17 gives repeating block of 16 digits.

Q6. Look at several ... q must satisfy?

Ans: If denominator has prime factors only 2 or 5, decimal terminates. Otherwise it repeats.

Q7. Write three numbers ... non-recurring.

Ans: Examples: $\sqrt{2}$, π , 0.101101110111...

Q8. Find three different ... 5/7 and 9/11.

Ans: Between 0.714... and 0.818... we can take $\sqrt{0.72}$, 0.730330033..., $\pi/4$.

Q9. Classify the following ... rational or irrational:

Ans: $\sqrt{23}$ irrational, $\sqrt{225}$ = 15 rational, 0.3796 rational, 7.478478... recurring rational, 1.10100100010

Q1. Classify the following ... rational or irrational:

Ans: 2 - $\sqrt{5}$ irrational, 3 + $\sqrt{23}$ irrational, 2/7 rational, $1/\sqrt{2}$ irrational, 2π irrational.

Q2. Simplify each ... following expressions:

Ans: (i) $(\sqrt{3}+\sqrt{2})^2 = 5 + 2\sqrt{6}$

(ii)
$$(\sqrt{3}+\sqrt{3})(\sqrt{3}-\sqrt{3})=0$$

$$(iii)(\sqrt{5}+\sqrt{2})^2=7+2\sqrt{10}$$

$$(iv)(\sqrt{5}+\sqrt{2})(\sqrt{5}-\sqrt{2})=3$$

Q3. Recall, π is defined ... contradiction?

Ans: π is defined as ratio, but circle is not constructible by rationals. So π remains irrational though de

Q4. Represent $\sqrt{9.3}$... on the number line.

Ans: Use geometric construction with semicircle method as taught earlier.

Q5. Rationalise the denominators ... following:

Ans: (i) $1/\sqrt{7} = \sqrt{7/7}$

- (ii) $1/(\sqrt{7}-\sqrt{6})$ multiply conjugate = $\sqrt{7}+\sqrt{6}$
- (iii) $1/(\sqrt{5}+\sqrt{2}) = (\sqrt{5}-\sqrt{2})/3$
- (iv) $1/(\sqrt{7}-\sqrt{2}) = (\sqrt{7}+\sqrt{2})/5$

Q1. Find : (i) ... (iii) √3125

Ans: $\sqrt{64} = 8$, $\sqrt[3]{125} = 5$, $\boxed{\$}\sqrt{32} = 2$

Q2. Find : (i) ... (iv) 1/3√125

Ans: $\sqrt[3]{9}$ irrational, $\sqrt{(32^2)} = 32$, $\sqrt[3]{16} = 2.52$ approx, $1/\sqrt[3]{125} = 1/5$

Q3. Simplify : (i) ... (iv) $\sqrt{\frac{1}{2}7} \times 8\frac{1}{2}$

Ans: (i) $\sqrt{(5^2/3^2)}=5/3$

(ii) 7^(3/7 * 1/3)=7^(1/7)

(iii) √(1/11*1/11)=1/11

(iv) $\sqrt{2} \times \sqrt[3]{8} = 2\sqrt{2}$